

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Race and Ethnicity

**Course Abbreviation and Number:** SOC 2580

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** This course offers an introduction to the core theoretical and historical foundations of critical race and ethnic studies, with an emphasis on comparative and intersectional approaches to the study of race and ethnicity. Students will improve their understanding of prejudice and discrimination, implicit bias, and the manner in which social power and privilege are embedded in race and ethnic relations. They will also explore ways to improve intergroup communication and relations in different social settings.

**Eligibility:** ENG 1510 without supports or Corequisite: ENG 1510 with supports.

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**General Education Requirements Met**

**SUNY**

Social Sciences  
Diversity

**JCC**

Applied Learning  
Cultural Understanding  
Global Perspectives  
Scientific Reasoning

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate an understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
  3. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [SUNY Gen Ed – Diversity]
  4. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [SUNY Gen Ed – Diversity]
  5. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [SUNY Gen Ed – Diversity]
  6. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
  7. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
  8. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
  9. Thoughtfully reflect on connections between concepts studied in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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**Topics Covered:**

- Race and Ethnicity
  - Discrimination and Prejudice
  - Whiteness and Privilege
  - Native Americans
  - African Americans
  - Latino Americans
  - Asian Americans
  - Muslim and Arab Americans
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)

- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Spring 2024